

## 1st Grade Social Studies Checklist

- 1.1: I can tell you about the rights and responsibilities of citizenship.
- 1.1.1: I can tell you about the rule-making process in a direct democracy where everyone votes on the rules. I can tell you about the rule-making process in a representative democracy where the people that are elected make the rules. I can give examples of both types of rule-making in my world.
- 1.1.2: I can describe the "Golden Rule." I can show that I know what it means to play fair and to have good sportsmanship. I can show that I know how to respect the opinions of my peers.
- 1.2: I can describe the absolute location of places and people. I can describe the relative location of people and places. I can tell you the difference between the two types of locations. I can describe locations.
- 1.2.1: I can tell you where my community, California, the United States, the seven continents, and the four oceans are using a map or globe.
- 1.2.2: I can tell you about the information that I can get from a 3-D model of a location. I can tell you about the information that I can get from a picture of a location. I can tell you what is similar about the two sets of information. I can tell you what is different about the two sets of information.
- 1.2.3: I can make a map using directions and map symbols.
- 1.2.4: I can tell you about how location, weather, and environment change the food that people eat, the clothing that people wear, the homes that people live in, the types of transportation that people use, and the games that people play for fun.
- 1.3: I can tell you about the symbols, icons, and traditions of the United States. I can tell you why they are important.
- 1.3.1: I can recite the Pledge of Allegiance. I can sing patriotic songs about America.
- 1.3.2: I can tell you about some of our national holidays. I can tell you why those holidays are important.
- 1.3.3: I can tell you about American symbols, landmarks, and documents that are important. I can tell you why they are important.
- 1.4: I can tell you about things that were similar and different about life in different places in the past. I can tell you about things that have changed and things that have stayed the same.
- 1.4.1: I can tell you about things that were similar and different in schools in the past. I can tell you about things that were similar and different in communities in the past.
- 1.4.2: I can tell you about different forms of transportation in the past.
- 1.4.3: I can tell you about things that were similar and different about the jobs that people had, the clothes that people wore, manners, the stories that people told, the games that people played, and the festivals that people went to in the past.
- 1.5: I can tell you about the language, types of buildings, types of transportation, and types of food that are in my community. I can tell you about the different kinds of backgrounds of American citizens in my community.
- 1.5.1: I can tell you about things that people in my community all share. I can tell you about things that the people in my community have in common. I can tell you about things that are different about the people in my community. I can tell you why it is good to have different kinds

of people in your community. I can tell you why it is hard to have different kinds of people in your community.

- 1.5.2: I can give examples of how American Indians and immigrants have helped to create the culture of California. I can give examples of how American Indians and immigrants have helped to create the culture of America.
- 1.5.3: I can tell you about similarities and differences in beliefs, customs, ceremonies, traditions, and social practices of different cultures.
- 1.6: I can give examples of supply and demand. I can give examples of goods and services. I can give examples of wants and needs.
- 1.6.1: I can tell you how we use money to purchase goods and services.
- 1.6.2: I can tell you about different jobs that people do to make goods, transport goods, and market goods. I can tell you why it is important for some people to work in the home.